



Delegated Decisions by Cabinet Member for Children & the Voluntary Sector

***Monday, 4 February 2013 at 12.00 pm
County Hall***

Items for Decision

The items for decision under individual Cabinet Members' delegated powers are listed overleaf, with indicative timings, and the related reports are attached. Decisions taken will become effective at the end of the working day on 12 February 2013 unless called in by that date for review by the appropriate Scrutiny Committee.

Copies of the reports are circulated (by e-mail) to all members of the County Council.

These proceedings are open to the public

Handwritten signature of Peter G. Clark in black ink, underlined.

Peter G. Clark
County Solicitor

January 2013

Contact Officer: **Deborah Miller**
Tel: (01865) 815384; EMail: deborah.miller@oxfordshire.gov.uk

Note: Date of next meeting: 11 March 2013

If you have any special requirements (such as a large print version of these papers or special access facilities) please contact the officer named on the front page, but please give as much notice as possible before the meeting.

Items for Decision

1. **Declarations of Interest**
2. **Questions from County Councillors**

Any county councillor may, by giving notice to the Proper Officer by 9 am two working days before the meeting, ask a question on any matter in respect of the Cabinet Member's delegated powers.

The number of questions which may be asked by any councillor at any one meeting is limited to two (or one question with notice and a supplementary question at the meeting) and the time for questions will be limited to 30 minutes in total. As with questions at Council, any questions which remain unanswered at the end of this item will receive a written response.

Questions submitted prior to the agenda being despatched are shown below and will be the subject of a response from the appropriate Cabinet Member or such other councillor or officer as is determined by the Cabinet Member, and shall not be the subject of further debate at this meeting. Questions received after the despatch of the agenda, but before the deadline, will be shown on the Schedule of Addenda circulated at the meeting, together with any written response which is available at that time.

3. **Petitions and Public Address**
4. **Young People's Well Being Group** (Pages 1 - 16)

Forward Plan Ref: 2012/193

Contact: Tan Lea, Early Intervention Manager, Central (Youth Lead) Education & early Intervention Service Tel: (01865) 815902

Report by Director for Children's Services (**CMDCVS4**).

The Department for Education released new statutory guidance in June 2012 "Statutory Guidance for Local Authorities on Services and Activities to Improve Young People's Well-being". This is statutory guidance issued by the Secretary of State for Education under Section 507B of the Education and Inspections Act 2006. It relates to local authorities' duty to secure services and activities for young people aged 13 - 19, and those with learning difficulties to age 24, to improve their well-being. This document is attached as Annex 1.

The new guidance replaces the previous statutory guidance under the above Duty "Statutory Guidance on Section 507B Education Act 1996" relating to the duty to secure access to positive activities for young people in their leisure time. The new statutory guidance details two main areas of concern a) securing access to sufficient services and activities and b) involving young people. The report refers to the action plan for delivering this duty (attached as Annex 2 to the report) including suggesting how feedback can be provided to Elected Members through a 'Young People's Well-being group' within the Health and Well-being Board structure (Annex 3).

The Cabinet Member for Children & the Voluntary Sector is RECOMMENDED to agree the setting up of the 'Young People's Well-being Group' as a standing advisory group to oversee Oxfordshire County Council's compliance with the statutory duty. (Draft terms of reference are set out in Annex 3)

5. Chill Out Fund 2012/13 - February 2013 (Pages 17 - 26)

Forward Plan Ref: 2012/167

Contact: Ruth Ashwell, Youth, Engagement & Opportunities – Service Manager Tel: (01865) 810649

Report by Youth, Engagement & Opportunities – Service Manager (**CMDCSV5**).

Oxfordshire County Council believes that YOUTH MATTERS and has set up a fund of £100,000 to support work with children and young people across the County. The fund supports the aspirations of those working with children and young people in Oxfordshire to ensure all children and young people can access positive activities in their leisure-time by 2020.

The Cabinet Member for Children & the Voluntary Sector is RECOMMENDED to consider the applications (listed in paragraph 5 of this report) for grant support in the light of the officer recommendation as set out in the applications annexed to this report.

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Division(s): All

CABINET MEMBER FOR CHILDREN & THE VOLUNTARY SECTOR - 4 FEBRUARY 2013

YOUNG PEOPLE'S WELL-BEING ACTION GROUP

Report by Director for Children's Services

Introduction

1. The Department for Education released new statutory guidance in June 2012 "Statutory Guidance for Local Authorities on Services and Activities to Improve Young People's Well-being". This is statutory guidance issued by the Secretary of State for Education under Section 507B of the Education and Inspections Act 2006. It relates to local authorities' duty to secure services and activities for young people aged 13 – 19, and those with learning difficulties to age 24, to improve their well-being, as defined in Subsection 13. This guidance replaces the previous statutory guidance for the duty (section 507B) to secure access to positive activities for young people in their leisure time dated 2008. The revised statutory guidance is attached as Annex 1.
2. The document outlines the rationale and scope of the duty and details responsibilities for local authorities under two main headings a) Involving young people and b) securing access to sufficient services and activities. Following the structural changes in September 2011 with the creation of the Early Intervention Service, previous structures for reporting to Members are no longer applicable. The report recommends a model to report on services and activities under this duty to Elected Members ensuring compliance with the statutory duty.

Involving Young People

3. The statutory guidance requires Local Authorities to take steps to ascertain the views of young people and take them into account in making decisions about services and activities for them. Young people should be actively involved in service design, delivery and governance and be enabled to inspect and report on the quality and accessibility of the provision.

Securing Access to sufficient services and activities

4. Government does not prescribe which services and activities for young people local authorities should fund or deliver or to what level. The guidance states that "Local authorities are responsible for securing, so far as is reasonably practicable, a local offer that is sufficient to meet local needs and improve young people's well-being and personal and social development." The

guidance directs local authorities to: understand the needs of local young people, particularly the most vulnerable; and enable parents and communities to meet young people's needs wherever possible. This should be done taking the strategic lead to work with young people; the voluntary, community and social enterprise sector; health and wellbeing boards; schools and colleges; and agencies including health and police.

5. In Oxfordshire a county-wide steering group is in place comprising the representatives above. This group has worked to an annual action plan since the inception of the duty in 2007. Following publication of the revised statutory duty in June 12 the steering group has set a revised action plan (see Annex 2)

Reporting

6. Reporting responsibilities are three fold: a) publicising effectively to young people and their families the overall 'local offer' of all services and activities available to young people locally, this is done through www.activitiesoxfordshire.info hosted on Oxfordshire County Council's children and young people's website b) providing details to young people and others details of the feedback young people have given on the quality of the local offer and how they have influenced decisions (see Annex 2) and c) reporting to Elected Members on the sufficiency of the local offer to young people and young people's views on sufficiency and quality.

Financial and Staff Implications

7. There are no financial and staff implications

RECOMMENDATION

8. **The Cabinet Member for Children & the Voluntary Sector is RECOMMENDED to agree the setting up of the 'Young People's Well-being Group' as a standing advisory group to oversee Oxfordshire County Council's compliance with the statutory duty. (Draft terms of reference are set out in Annex 3)**

JIM LEIVERS

Director for Children's Services

Background papers: Education and Inspection Action 2006 9(Section 507B)

Contact Officer: Ruth Ashwell

January 2013

**Statutory Guidance
for Local Authorities
on Services and Activities
to Improve Young People's Well-being**

This is statutory guidance issued by the Secretary of State for Education under Section 507B of the Education and Inspections Act 2006. It relates to local authorities' duty to secure services and activities for young people aged 13 to 19, and those with learning difficulties to age 24, to improve their well-being, as defined in Subsection 13.

Rationale and scope of the duty

1. With the right supportive relationships, strong ambitions and good opportunities all young people can realise their potential and be positive and active members of society. Most get these from and through their families and friends, their school or college and their wider community enabling them to do well and to prepare for adult life. All young people benefit from additional opportunities and support, but some young people and their families, particularly the most disadvantaged and vulnerable, need specific additional and early help to address their challenges and realise their potential.

2. It is therefore local authorities' duty to secure, so far as is reasonably practicable, equality of access for all young people to the positive, preventative and early help they need to improve their well-being. This includes youth work and other services and activities that:

a. Connect young people with their communities, enabling them to belong and contribute to society, including through volunteering, and supporting them to have a voice in decisions which affect their lives;

b. offer young people opportunities in safe environments to take part in a wide range of sports, arts, music and other activities, through which they can develop a strong sense of belonging, socialise safely with their peers, enjoy social mixing, experience spending time with older people, and develop relationships with adults they trust;

c. support the personal and social development of young people through which they build the capabilities they need for learning, work, and the transition to adulthood – communication, confidence and agency, creativity, managing feelings, planning and problem solving, relationships and leadership, and resilience and determination;

d. improve young people's physical and mental health and emotional well-being;

e. help those young people at risk of dropping out of learning or not achieving their full potential to engage and attain in education or training; and

f. raise young people's aspirations, build their resilience, and inform their decisions – and thereby reducing teenage pregnancy, risky behaviours such as substance misuse, and involvement in crime and anti-social behaviour.

Responsibilities of local authorities

Involving young people

3. Local authorities must take steps to ascertain the views of young people and to take them into account in making decisions about services and activities for them, in line with Article 12 of the United Nations Convention on the Rights of the Child (UNCRC). They should establish and maintain structured arrangements for doing so. To inform continuous improvement, these arrangements should enable young people to inspect and report at least annually on the quality and accessibility of provision. As appropriate they should also be involved actively in service design, delivery and governance. Young people should receive the support they need to participate,

ensuring representation of the full diversity of local young people, and those who may not otherwise have a voice.

Securing access to sufficient services and activities

4. The Government will not prescribe which services and activities for young people local authorities should fund or deliver or to what level. They should take the strategic lead to work with young people; the voluntary, community and social enterprise sector; health and wellbeing boards; schools and colleges; and agencies including health and police to:

a. understand the needs of local young people, particularly the needs of the most disadvantaged and vulnerable, taking full account of equality and diversity issues;

b. enable parents and communities to meet young people's needs wherever possible, and engage businesses and other employers to contribute funding and expertise to help enhance and sustain local provision;

c. plan how aspirational personal and social development programmes, including National Citizen Service, and youth work and youth workers can contribute to meeting the needs of young people and reduce demand for more specialist services;

d. determine the mix of open access, targeted, preventative and specialist provision needed to meet local needs, and how to integrate all services around young people;

e. decide what facilities are needed and how to make these available and accessible, wherever possible maximising the utilisation and potential of all local partners' assets including any Myplace centres and other high quality youth facilities;

f. determine which services and facilities need public funding and which can be secured through other means so that public funding is targeted primarily on young people at risk of poor outcomes;

g. determine which services and facilities can be delivered by third parties so that the local authority delivers directly only where it is clearly best placed to do so;

h. plan how to best support and grow the role of voluntary, community, and faith organisations, including through a transparent commissioning process, given the benefits the sector can bring to work with young people, families and communities;

i. agree priorities for publically funded services and facilities with local partners and how these can be most effectively and efficiently delivered, including considering with their employees the options for them to set up and transfer into a public service mutual in line with their 'Right to Provide';

j. ensure providers have the capacity and skills to deliver effective services to young people, by learning from good practice and developing their workforce;

k. publicise effectively to young people and their families the overall local offer of all services and activities available for young people locally;

l. put in place actively-managed systems for assuring the quality of local services and driving improvement, including in response to feedback from young people,

m. publish at least annually details of the feedback young people have given on the quality of the local offer and of how they have influenced local decisions; and

n. publish at least annually, in a form that enables young people and others to hold them to account, their plans for improving young people's well-being and personal and social development, together with relevant funding and performance data.

5. Local authorities are responsible for securing, so far as is reasonably practicable, a local offer that is sufficient to meet local needs and improve young people's well-being and personal and social development – having regard to the general principles of the UNCRC. They should strive to secure the best possible local offer within available resources, reviewing the sufficiency of the offer if it does not result in positive feedback from young people on the adequacy and quality of local provision and positive trends in qualitative and quantitative data that are indicative of local young people's well-being and personal and social development.

6. Local authorities should do all that is reasonably practicable to secure a sufficient local offer for young people, including:

- a. acting on all of the considerations in this and other relevant statutory guidance;
- b. benchmarking their approach and performance relative to other similar areas to identify how they might improve impact and cost-effectiveness; and
- c. drawing on available support and challenge to drive continuous improvement in the quality and impact of local services, including from the local authority sector nationally.

Oxfordshire County Council's Early Intervention Service approach to statutory guidance on Services and Activities to Improve Young People's Well-being

September 2012 – September 2013

The Department for Education released new statutory guidance in June 2012 relating to local authorities' duty to secure services and activities for young people (YP) aged 13 to 19, and those with learning difficulties to age 24, to improve their well-being. (Appendix A.) The table below shows how Oxfordshire County Council's Early Intervention Service plans to ensure this new statutory guidance is met between Sept 2012 and September 2013.

This duty contains two main focuses:

- i) Securing access to sufficient services and activities
- ii) Involving young people

No.	Objective: (Why)	Delivery: (What)	Timescale: (When):
SECURING ACCESS TO SUFFICIENT SERVICES AND ACTIVITIES			
1	Secure a sufficient local offer - provision of a collated offer of activities for young people across Oxfordshire offered through OCC, District Councils , Parish and Town Councils, Voluntary and Community Sector and commercial sector	<ul style="list-style-type: none"> • The multi-agency County Young People's Well-Being Action Group (CYPWAG) meets quarterly to look at strategic developments and ensure adherence to the duty • www.activitiesoxfordshire.info database available on the internet with searches and links available through council websites and other local websites including voluntary youth sector organisations. The site is accessed by young people, parents/carers and professionals • Development of the site is overseen by the CYPWAG. The Area Activity Action Groups (AAAGs) work with young people to ensure effective and relevant promotion, identify and 	<p>October, January, April, July</p> <p>Ongoing</p> <p>October, January, April</p>

		<p>remove gaps and barriers within the offer.</p> <ul style="list-style-type: none"> • All listed providers are contacted four times per year to update their entry in the database. Additionally providers can update any time, and changes and additions are checked every working day. • Young people are able to comment, rate and promote activities via a variety of online tools, including showing their own creative work. 	July
2	Ensure the local offer is well publicised and understood by young people	<ul style="list-style-type: none"> • Raising awareness and distributing publicity for the site is the responsibility of all partners and is managed creatively through the AAAGs • The AAAGs work with young people to ensure the publicity is relevant, effective and reaches the target audience. Routes for promotion include: <ul style="list-style-type: none"> - leaflets, cards, adverts and posters - Branded items including wristbands, t-shirts, and more - web app and social sharing - Oxme – OCC children and young people’s website, and other local websites including District Councils - Facebook, Twitter, YouTube, etc. - Regular email newsletters - Representation at events and celebrations 	<p>On-going</p> <p>On-going</p>
3	Provide additional opportunities to increase the local offer (through OCC)	<ul style="list-style-type: none"> • The Positive Activities Fund provides funding for projects against set criteria – bids are made by young people and funding decisions are made by a young people’s PAF panel. 	<p>Monthly</p> <p>Monthly</p>

		<ul style="list-style-type: none"> • The Chill Out Fund provides matched funding for projects – bids are made by the organisation proposing the project • The Short Breaks Fund provides funding for activities with children and young people with disabilities – bids are made by the organisation • The Big Society Fund is provided to each local Oxfordshire County Council Elected Member to allocate as appropriate in their patch <p>Funding criteria available on www.oxme.info/funding</p>	<p>Monthly</p> <p>On-going</p>
4	Measures to contribute to, and influence the services and activities to improve the well-being of young people 2012/13	<ul style="list-style-type: none"> • Increase local offer • Provide feedback from young people on quality and sufficiency in a 'you said we did' format • Increase usage of libraries by young people, making them accessible venues in local communities • Increase in young people's participation in sports and physical activity • Increase in access for young people to music and the arts • Uptake in additional funding streams to increase activities and evaluation of these • Increase in awareness of wellbeing benefits of activity participation 	<p>February 2013 (measures) February 2014 (data)</p>
5	Baseline measures	Use the above measures to establish a baseline position for improvement. Data will be held by a range of organisations and cannot be seen as mutually exclusive nor providing data exclusively to the 13 – 19 age group nor providing data over the	February 2013

		same timeframe.	
INVOLVING YOUNG PEOPLE			
4	Involvement in decision-making	<ul style="list-style-type: none"> • Positive Activities Fund (PAF) - young people apply to the fund supported by the organisation they are working with. Details are posted on the www.oxme.info website • Young people are trained in decision making for the fund and apply the funding criteria to each application. Those applying for funds present their 'idea'. Panels meet monthly to make the funding decisions • Panel decisions are posted on the www.oxme.info website • Young people representatives sit on the www.oxme.info steering group and contribute actively to decision making • Young people involved come from the diversity of the population in Oxfordshire and vulnerable young people are particularly supported to be involved 	<p>On-going</p> <p>Monthly</p> <p>Monthly</p> <p>On-going On-going</p>
5	Involvement in evaluation of activities	<ul style="list-style-type: none"> • PAF – young people led evaluation is provided from all successfully funded projects • PAF – young people evaluate the quality of a random sample of successful bids by a visit and direct observation writing up feedback • Chill Out Fund – young people from all projects that receive 	<p>On-going</p> <p>On-going</p> <p>On-going</p>

		<p>funding provide evaluation and a sample of projects are evaluated directly by 'independent' young people</p> <ul style="list-style-type: none"> • Young people from the range of partners involved i.e. County and District Councils, Community and Voluntary Sector evaluate activity in their area looking at variety, range, accessibility, location, focus, quality and overall sufficiency of the activities offered • Young Inspectors – young people are trained to evaluate the quality of the youth activity in the Oxfordshire County Council Early Intervention hubs. To commence from April 2013 following training 	<p>On-going</p> <p>April 2013</p>
6	Involvement in service delivery	<ul style="list-style-type: none"> • Each hub has a Youth Forum linked to the wider multi-agency Hub Partnership Group enabling young people to be involved in design and delivery of services and activities • Children and Young people complete feedback cards providing evaluation of their experiences with the Early Intervention Service • Children and young people complete an annual Customer Satisfaction Survey (EIS) • Young people are regularly involved in topical consultation to elicit views prior to action and then involved to ascertain effectiveness • Young people are involved in Takeover Day 	<p>On-going</p> <p>December 2012</p> <p>May</p> <p>Ongoing</p> <p>November</p> <p>Ongoing</p>

		<ul style="list-style-type: none"> Children and young people are consulted through the OCC Sounding Board, Oxfordshire Youth Enablers, Children in Care Council, Oxfordshire Youth Parliament and UK Youth Parliament 	
7	Benchmarking with other authorities	<ul style="list-style-type: none"> Actions to meet the statutory duty for improving young people's well-being are benchmarked across the South East region 	Ongoing
8	Feedback	<ul style="list-style-type: none"> Feedback to young people is provided through youth forums and www.oxme.info including in the "you said, we did" format Feedback to the CYPWAG from the AAAGs is published on the www.activitiesoxfordshire.info site including data demonstrating effectiveness of the site, evaluation from young people about the quality of the local offer Feedback to Oxfordshire County Council Elected members via a Member forum held at bi-annually. Feedback from meetings sent to the Children and Young People's Board (within the Health and well-being arrangements) 	<p>Ongoing</p> <p>October, January, April, July</p> <p>February and September</p>

Appendices:

Appendix A - Statutory Guidance for LA on Services and Activities to Improve Young People's Well-being

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Children & Young People's Board

Young People's Well-being Group

Terms of Reference

The Young People's Well-being Group (YPWG) is a standing advisory group established to oversee Oxfordshire County Council's compliance with the Statutory Duty to improve young people's well-being through access to leisure time services and activities (section 507B of the Education Act 1996, inserted by Section 6 of the Education and Inspection Act 2006). The Act gives local authorities a responsibility to ensure young people have access to positive services and activities in their leisure-time.

The key activities of the Group relate to the Council's duty to secure services and activities for young people aged 13-19 and those with learning difficulties to age 24, to improve their well-being, in accordance with the revised statutory guidance published in June 2012: *"statutory guidance for local authorities on services and activities to improve young people's wellbeing"* (attached as annex 1)

Membership

Elected Members

Oxfordshire County Councillors:

5 non-executive councillors on the nomination of the political groups according to political balance, to reflect as far as possible the geographic areas of the county;
the Cabinet Member with responsibility for Children and Young People (ex officio)

County Council Officers

Early Intervention Service - Senior Manager or nominated deputy

Early Intervention Service - Service Manager, Youth Engagement and Opportunities or nominated deputy

Early Intervention Service - Opportunities Co-ordinator or nominated deputy

Early Intervention Service – Accreditation and Opportunities Manager or nominated deputy

Joint Commissioning – Public Engagement Manager or nominated deputy

Other

1 member nominated through Oxfordshire Community and Voluntary Action

Management

A Chairman drawn from the (non-executive) elected member representatives will be selected by the YPWG every 3 years.

The Group will meet formally twice a year. Additional meetings may be arranged at the discretion of the Chairman.

The agenda will be agreed by the Group Chairman with agenda items drawn from the group members

The Group will be managed through the Early Intervention Service officers who will provide secretarial support.

Voting if required will be in accordance with the Procedure Rules as set out in the Council's Constitution.

Reporting

Reports to the Group will be received with the agenda and provided ten days in advance of the meeting.

October 2012

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Division(s): N/A

CABINET MEMBER FOR CHILDREN & THE VOLUNTARY SECTOR FEBRUARY 2013

IMPROVING AND EXTENDING PROVISION FOR CHILDREN AND YOUNG PEOPLE IN OXFORDSHIRE CHILL OUT BIDS FOR 2012/2013

Report by the Director for Children's Services

Introduction

1. Oxfordshire County Council believes that YOUTH MATTERS and has set up a fund of £100,000 to support work with children and young people across the county. The fund supports the aspirations of those working with children and young people in Oxfordshire to ensure all children and young people can access positive activities in their leisure-time by 2020.
2. We know that how children and young people spend their leisure-time has an important influence and impact on their resilience and their quality of life. Engaging in constructive activities can increase children and young people's positive attitudes, improve motivation, increase aspirations, develop social and life skills, enhance interpersonal skills and help build social capital. All of which is vital for children and young people to help them avoid taking risks such as experimenting with drugs/alcohol or being involved in anti-social behaviour and crime. Participation in positive activities can also help increase the resilience of vulnerable children and young people who are trying to rebuild their lives. For children and young people with physical or learning disabilities it can be a lifeline and reduce social isolation. For groups such as young carers, positive activities provide respite and can improve their outlook and quality of life.
3. Projects must meet the broad aspirations above and be targeted at children and young people 8 – 19 years (extended to 24 years for young people with learning disabilities).
4. The Chill Out Fund will consider a wide range of bids supporting children and young people's access to positive activity. Applications for funding are invited that comply with the following criteria:
 - Aimed at children and young people 8 – 19 (up to 24 for those with learning disabilities).
 - Show evidence of the involvement of young people in the application.
 - Demonstrate increased access to positive leisure-time activity.
 - Show matched funding from a source external to the county council.
 - Demonstrate the ability to account for funding.
5. Applications will be considered on a monthly basis.

Bids for February 2013

2 applications have been received

Applicant organisation	Amount Requested	Amount recommended
The Polish Saturday School	990.00	990.00
OXS RAD	610.00	610.00
TOTAL	£1600	£1600.00

Awarded to date

£163893.61

Amount left:

£36106.39

Applications to February meeting

£1600.00

Amount recommended for February

£1600.00

RECOMMENDATION

6. **The Cabinet Member for Children & the Voluntary Sector is RECOMMENDED to consider the applications (listed in paragraph 5 of this report) for grant support in the light of the officer recommendation as set out in the application annexed to this report.**

JIM LEIVERS

Director for Children's Services

Background Papers: Applications

Contact Officer: Ruth Ashwell, Youth, Engagement & Opportunities – Service Manager Tel: (01865 810649)

February 2013

Chill Out Fund 2012-2013

Reference #:

COF060

Meeting date:

February

Name of Organisation

The Polish Saturday School, Oxford

Project Name

Extracurricular Support

Amount asked for:

£990

Timescale

February -March
2013

Hub Area: Abingdon – Didcot – Witney – Banbury – Littlemore – East Oxford - Bicester

Project description?

We plan to extend our after school activities to provide support for the children in reading in English and Math. We want to subsidise after school clubs, because many families cannot afford any extracurricular activities. These would be music, singing, art club, and football club. We also plan to invite to Oxford a touring theatre with a polish play, followed by theatre workshop for the children.

Total project cost, including:

A - Breakdown of items

B - How much match funding has the organisation got?

A: Breakdown of items (cont on separate page if necessary)	Cost £1880
TOTAL COST OF PROJECT (A) =	£1880
B: Matched funding in place and secured (please list where the funding has come from)	
Parent Subscriptions	£990
Total of matched funding (B) =	£990
A – B = Total grant requested (no more than £5000)	£990

young people benefiting

Age range:

Have they applied before

Yes

No

If yes, when, how much and have they completed evaluation form

Comments:

I consider it a worthwhile bid in term of trying to engage and improve the attainment of the young people concerned.

Completed by: Sarah Burrows

Suggested amount to award
£990

CHILL OUT FUND 2012 - 2013

Office use only	
Application number:	COF060
Application received:	9-1-2013
Acknowledgement letter sent:	9-1-2013 (email) SR
Amount requested:	£990.00

Name of Organisation	THE POLISH SATURDAY SCHOOL, OXFORD
Project Name	EXTRA CURRICULAR SUPPORT
How much are you requesting? (no more than £5k)	£ 990

Has your organisation applied for this funding before?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How many times have you applied for the funding?	We have received <u>0</u> times before. Total received before is £ <u>0</u>

Age range of children & young people that will be using the project	5 - 18 years old
Number of children & young people who will benefit from this project	120

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

He are the Polish Saturday School, where we support the integration of 120 Polish children, who are taught in 11 classes with a ~~broad~~^{broad} curriculum delivered in Polish. We have 2 classes that prepare their pupils for the GCSE exam in Polish and 2 classes for the A1 and A2 exams. We organise social events eg. Remembrance day and the Nativity play, which is an annual event that is a focus for the entire Polish parish in Oxford. We also run after school activities like football club, art club, music and singing. Twice a year we organise a theatre trip to London. These plays in London are very special, they are designed for Polish children and adults, they are professionally directed to a high standard.

What do you want to do? (please describe the project you want funding for)

He plan to extend our after school activities to provide support for the children in reading in English and Maths. Many Polish parents don't speak any English and that has a big effect on children's performance at school. We also want to subsidise after school clubs, because many families cannot afford any extra curricular activities. These would be music and singing, art club, and football club. So far parents have had to pay a small amount for these clubs, but only a few could afford them. We plan to invite to Oxford a touring theatre with a polish play, followed by theatre workshop for the children.

Why is your project important? (and why do you want to do it?)

Most of the families who attend the school are in low paid employment. They live in rented accommodation, often overcrowded and of a poor standard. We are their only contact with a Polish speaking agency from which they can gather advice. By giving their children after school activities for free open for them new opportunities, access to clubs that they would otherwise never be able to afford. Many of the parents work on Saturday, so being able to leave children longer at school give them peace of mind. Many of these families have arrived recently and have no-one who speaks English. ~~By helping them read in English and do Mathematics in whichever language is~~ for them, we will improve their assimilation and their performance in English school.

How will your project help or benefit children and young people in the community?

This will give the children opportunities they would otherwise not have to take part in a variety of activities, and to make new friends.

The additional English and Maths will help them - especially those newly arrived - with their difficult early days in English schools.

Please tell us the **total** project cost, including:

A - Breakdown of items you are seeking funding for

B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost £
homework support group - staff costs	300
help with reading in English - staff costs	300
Theatre workshop and play - ^{to cover the} expenses of professional artists	250
Football club - staff costs + equipment	300
Football kits	200
Art club - materials + staff costs	200
books, equipment, stationery, school play-hall hire	230
music and singing - staff costs	200
TOTAL COST OF PROJECT (A) =	1980
B: Matched funding in place and secured (please list where the funding has come from)	
parents subscriptions	990
Total of matched funding (B) =	990
A - B = Total grant requested (no more than £5000)	990

What is the timescale for this project (completion must be before 31st March 2013)

Start date: 19th January 2013

Finish date: 30th March 2013

Chill Out Fund 2012-2013

Reference #:

COF061

Meeting date:

Feb

Name of Organisation

OXS RAD

Project Name

Children and Disabled Archery

Amount asked for:

£610.00

Timescale

March 2012-
January 2014

Hub Area: Abingdon – Didcot – Witney – Banbury – Littlemore – East Oxford - Bicester

Project description?

Want to supplement our regular archery sessions at OXS RAD with both taster sessions for children as well as have a regular Sunday session during term time for Junior and Disabled members

Please tell us the **total** project cost, including:

A - Breakdown of items you are seeking funding for

B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost £
Facility cost on Sunday for 2 hours at £7.90 per hour (average utility costs for year). 40 weeks (8 x 5 weeks sessions) per year	632.00
Replacement children's bows annually	125.00
Facility cost during week for Taster Sessions (3 hours facility use – main hall only @ £4.12 per hour. 10 sessions per year	123.00
OXS RAD staff costs for Taster Session. Helping as well as set-up and take down (£10 per hour x 2 hours x 10 sessions)	200.00
Instructor costs for Sunday session (2/3 rd of income)	640.00
Instructor costs for Taster sessions (2/3 rd of income)	300.00
TOTAL COST OF PROJECT (A) =	2020.00
B: Matched funding in place and secured (please list where the funding has come from)	
Income from Sunday session (£40 for 5 weeks) x 24 children	960.00

Income from Taster sessions (£15 per session) x 30 children	450.00
Total of matched funding (B) =	1410.00
A – B = Total grant requested (no more than £5000)	610.00

young people benefiting

Age range:

Have they applied before

Yes

No

If yes, when, how much and have they completed evaluation form

Comments:

This appears to be a worthwhile project to be supported.

Suggested amount to award
£610

Completed by: Sarah Burrows

CHILL OUT FUND 2012 – 2013

Office use only	
Application number:	E COFCO1
Application received:	21.1.13
Acknowledgement letter sent:	21.1.13
Amount requested:	610

Name of Organisation	OXSRAD (Oxford & District Sports and Recreation Association for the Disabled)
Project Name	Children & Disabled Archery
How much are you requesting? (no more than £5k)	£ 610

Has your organisation applied for this funding before?	Yes	No ✓
How many times have you applied for the funding?	We have received _____ times before.	
	Total received before is £ _____	

Age range of children & young people that will be using the project	12-18
Number of children & young people who will benefit from this project	30

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

We run a regular archery session at OXSRAD. However, due to feedback from our Youth Club and from the children of members, we are now planning to run both a Taster session (1 day only) during school holidays for children as well as have a Junior / Disabled section that runs on Sundays during term times.

The feedback summary, obtained from 35 of our Youth Club members, is attached and shows that Archery at 40% was the most cited additional activity requested. However, due to safety and trainer availability, we have to run this programme separate from the regular Friday Youth Club. We expect approx 30 children to be interested in taster sessions and from those 24 to continue to the regular sessions.

What do you want to do? (please describe the project you want funding for)

We want to supplement our regular archery sessions at OXSRAD with both taster sessions for children as well as have a regular Sunday session during term time for Junior and Disabled members

Why is your project important? (and why do you want to do it?)

OXS RAD already hosts a growing Youth Club, but it is important that we continue to offer these children new and varied activities to maintain their interest. We already have a regular archery trainer and session and we can therefore offer this activity with relatively modest additional costs. We have agreed with the trainer to pay them a % of fee income rather than a fixed rate to reduce financing risk to OXS RAD.

How will your project help or benefit children and young people in the community?

Oxford in total has one of the lowest rates of physically active children in the country. Department of Health data for 2009/10 shows that only 26.7% of Oxford City children in school years 1-13 spend 3 or more hours per week on high quality physical activities versus a national average of 55.1%. OXS RAD Youth Club membership has grown from 41 members in 2010 to 66 in 2012, demonstrating the appeal of our centre to this group.

Please tell us the **total** project cost, including:

- A - Breakdown of items you are seeking funding for
- B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost £
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Income from Taster sessions (£15 per session) x 30 children	450.00
Total of matched funding (B) =	1410.00
A – B = Total grant requested (no more than £5000)	610.00

What is the timescale for this project (completion must before 31st March 2013)

Start date:	March 2013
Finish date:	January 2014